IQAR 2011-2012 Online 29/09/2012

NAAC Institutional Quality Sustenance and Development Survey

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Exit this survey

NAAC Institutional Quality Sustenance and Development Survey

2.

1. Kindly provide the details of the institution

Name of Institution:	Progressive Education Society's Mo
Year of	15 June 1970
Establishment of the Institution:	
Address Line 1:	Shivajinagar
Address Line 2:	
City/Town:	Pune
State:	MAHARASHTRA
Postal Code:	411005
Email Address:	principal@moderncollegepune.com

2. NAAC Accreditation/ Reaccreditation Details

Year of	28 March 2010
Accreditation/	
Reaccreditation:	
Current Grade:	A
CGPA:	3.15

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	Dr.R.S. Zunjarrao
Contact Phone:	+919922007302
Email:	rajendraz2002@yahoo.co.in
Website URL:	www.moderncollegepune.com
Name of IQAC	Prof. S.R.Chaudhari
Co-ordinator	
Email:	srcy2k@rediffmail.cc

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	7
Post Graduate (MA/M.Sc./M.Com etc.)	16
Research Programmes (M.Phil/P.hD)	6
Certificate Programmes	13
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed/Medicine /Pharmacy /Paramedical/Nursing etc)	1
Other value added programmes	5
Any other programme offered (Specify)	1

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes	2
added during the year	
New programes designed	2
Programes under revision	7

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Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	1
Number of NAAC peer team recommendations implemented	2
Number of UGC/any other expert committee recommendations implemented	3
Number of review committee recommendation under implementation	1
Number of NAAC peer team recommendations under implementation	2
Number of UGC/ any other expert committee recommendations under implementation	1

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength	142
required as per norms	
for all programmes	
Total faculty on rolls	134
Faculty added during	5
the year	
Faculty positions	18
vacant	
Faculty left during the	3
year	

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Total number of visiting faculty	16
Total number of guest	12
faculty	

8. Qualification of Faculty

PhD and Above	32
MPhil	23
Masters	79
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to	2
existing faculty	
MPhil awarded to	1
existing faculty	
Any other degree	3
awarded to existing	
faculty	

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	37
(,	
Administrative staff	37
(Actual strength)	
Added during the year	0
of reporting	L [_]
Left during the year	5
Number of posts	5
vacant	L <u>-</u>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support	71
Staff (Total	
sanctioned strength)	
Technical Support	69
Staff (Actual strength)	
Added during the year	0
Left during the year	02

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Number of posts vacant	0]
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SECTION II		
This section survey up by IQAC.	vs the quality sustenance and development activities du	ring the year taken
	anagement structure, strategies, and processes which f the institution as perceived by faculty, students, alumr	
stakeholders (socia institution.	al perception of the institution) inline with the vision, mis	sion and goals of the
12. Establishment	details	
F	DD MM YYYY 11 / 02 / 2004	
13. Composition o	of IQAC (Enter a number; 0 for nil)	
Number of IQAC members	18	
Number of Alumni in	0	
IQAC		
IQAC Number of Students in IQAC	0	
Number of Students in	0	
Number of Students in IQAC Number of Faculty in		
Number of Students in IQAC Number of Faculty in IQAC Number of Administrative Staff in	14	
Number of Students in IQAC Number of Faculty in IQAC Number of Administrative Staff in IQAC Number of Technical	7	

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Number of any other	1
stakeholder and	
community	
representatives	

14. IQAC Meetings

Number of IQAC	3
meetings held during	
the year	

15. Whether Calendar of activities of IQAC formulated for the academic year $$\mathsf{N}_0$$

	· · · · · · · · · · · · · · · · · · ·	_
Number of academic programmes proposed	2]
Number of value added programmes proposed	3]
Number of skill oriented programmes proposed	3]
Number of faculty competency and development programmes proposed	8]
Number of other staff development programmes proposed	1]
Number of student mentoring programmes proposed	2]
Number of co-curricular activities proposed	19]
Number of inter departmental cooperative schemes proposed	8]

16. IQAC Plans for Development (Enter a number; 0 for nil)

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Number of community extension programmes proposed	2
Any other	1
programmes	
proposed (Specify)	

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	1	
Number of value added programmes implemented	3	
Number of skill oriented programmes implemented	3	
Number of faculty competency and development programmes implemented	8	
Number of other staff development programmes implemented	1	
Number of student mentoring programmes implemented	2	
Number of co-curricular activities implemented	19	
Number of inter departmental cooperative programs implemented	8	
Number of community extension programmes implemented	2	
Any other programmes	1	

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suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the	0
institution Number of participants	0
from the institution	L-
Number of particpants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ workshops on institutional quality attended	2
Number of events conducted with IQACs of other institutions as collobrative programes	0

19. Did IQAC receive any funding from UGC during the year ?

Yes No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received	0
from UGC	
Amount Received	0
from any other source	
including the college	
management	

21 Any significant contribution m	ada hu 1040 an quality anhancement during current
year (Please provide details in bull	ade by IQAC on quality enhancement during current
* Setup of Virtual Classroom	
* Up gradation of Science Laboratories * Use of ICT by Teachers	
Use of icit by feachers	
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SECTION III			
	events, activities, and outputs in the field of rese	arch and acad	emic areas
			ernic areas
are being surveyed			
22. Academic Pro	grammes		
Number of new	2		
academic programes			
developed or			
designed by faculty			
Number of faculty	23		
members involved in			
curriculam			
restructuring/revision			
/syllabus development			
Number of programes	1		
in which evaluation			
process reformation			
taken up and			
implemented			
Number of active	182		
teaching days during			
the current academic			
year			
Average percentage	75		
of attendance of			
students			
Percentage of	20		
classes engaged by			
guest faculty and			
temporary teachers	[<u></u>]		
Number of self	22		
financed programmes offered			
Number of aided	4		
programmes offered			
Number of	0		

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the year

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	100
courses where	
student feedback is	
taken	

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	2
Number of major ongoing projects	1
Number of minor ongoing projects	7
Number of major projects completed	0
Number of minor projects completed	5
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	2
Number of research publications in peer reviewed journals	20

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Number of research publications in international peer reviewed journals	6
Number of research publications in national peer reviewed journals	14
Number of research papers accepted for publication in international peer reviewed journals	6
Number of research papers accepted for publication in national peer reviewed journals	14
Average of impact factor of publications reported	3
Number of books published	2
Number of edited books published	0
Number of books (single authored) published	2
Number of books (coauthored) published	6
Numbers of conferences attended by faculty	114
Number of international conferences attended	40
Number of national conferences attended	40
Number of papers presented in conferences	24
Number of papers presented in	11

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international		
conferences		
Number of papers presented in national conferences	12	
Number of conferences organized by the institution	7	
Number of faculty acted as experts resource persons	30	
Number of faculty acted as experts resource persons - international	10	
Number of faculty acted as experts resource persons- national	10	
Number of collaborations with international institutions	1	
Number of collaborations with national institutions	2	
Number of linkages created during the year	3	
Total budget for research for current year as a percentage of total institution budget	1	
Amount of external research funding received in the year	1836884	
Number of patents received in the year	0	
Number of patents applied for in the year	0	
Number of research awards/ recognitions	1	

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received by faculty and research fellows of the institute in the year		
Number of PhDs awarded during the year	2	
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities		
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6.		
SECTION IV		
	with Student Mentoring and Support Sys ctivities, mentoring, and opportunities for	
27. Student Detail	s and Support Mechanisms	
The total intake of students for various courses (Sanctioned)	4350	
Actual enrollment during the year	4650	
Student dropout percentage during the year	1	
Success percentage in the final examination across the courses	75	
Number of academic distinctions in the final examination and percentage	20	
Number of students who got admitted to institutions of national importance	1800	
Number of students admitted to institutions abroad	20	
Number of students qualified in UGC NET/ SET	6	
Number of students qualified GATE/ CAT/ other examination	0	

28. Does student support mechanism exist for coaching for competitive examinations?

29. Student participation, if response is yes to Qn. 27

Number of students	4
participated	

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students	80
participated	

32. Career Guidance

Number of career	12
guidance programmes organized	
Percentage of	20
students participated	
in career guidance	
programmes	

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes	380
Number of students selected for placement during the year	162

35. Does gender sensitization program exist ?



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36. If Answer is Yes to Qn 34

Number of programmes organized	2
37. Student activit	ties
Number of students participated in external cultural events	45
Number of prizes won by students in external cultural events	9
Number of cultural events conducted by the institute for the students	9
Number of students participated in international sports and games events	1
Number of students participated in national level sports and games events	4
Number of students participated in state level sports and games events	13
Number of students participated in university level sports and games events	4
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	1
Number of prizes won by students in state	6

level sports and games events	
Number of prizes won by students in university level sports and games events	7
Number of sports and games events conducted by the institute for the students	5

38. Composition of students

Percentage of Scheduled Caste	12
Scheduled Caste	
Percentage of	9
Scheduled Tribe	
Percentage of other	17
backward	
communities	
Percentage of women	55
students	
Percentage of	0
physically challenged	
Percentage of rural	50
students	
Percentage of urban	50
students	

39. Scholarships and Financial Support

Number of students availing financial support from the institution	578
Amount disbursed as financial support from the institution	5067173
Number of students awarded scholarship from the institution	600
Number of students received notable national/international acheivements/recognition	22

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40. Student initiatives

Number of community upliftment programmes initiated by students	2
Number of literary programmes initiated by students	2
Number of social action initiatives based on science / environment initiated by students	2
Number of student research initiatives	2

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SECTION V	
This section surveys the Governance and Innovation at the institution	
management. The educational management strategies adopted and i the objectives are focussed.	n practice for acheiving
41. Whether perspective plan for overall developmental activities	is created ?
Yes	
No	
42. If the answer for Qn. 40 is Yes, is the plan implemented and m	onitored ?
Yes	
No	
13 Whether benchmarking is created for institutional quality mar	agement efforts ?
Yes	nagement efforts ?
	nagement efforts ?
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark	
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark	
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark development in bullet format * Result Analysis by Committee * Building Maintenance Committee * IQAC cell is working	
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark development in bullet format * Result Analysis by Committee * Building Maintenance Committee * IQAC cell is working 45. Is a Management Information System (MIS) in place ?	
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark development in bullet format * Result Analysis by Committee * Building Maintenance Committee * IQAC cell is working 45. Is a Management Information System (MIS) in place ? Yes	
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No 44. If the answer to Question 42 is Yes, please list the benchmark development in bullet format * Result Analysis by Committee * Building Maintenance Committee * IQAC cell is working 45. Is a Management Information System (MIS) in place ? Yes No	ing in various areas of
Yes No 44. If the answer to Question 42 is Yes, please list the benchmark development in bullet format * Result Analysis by Committee * Building Maintenance Committee * IQAC cell is working 45. Is a Management Information System (MIS) in place ? Yes	ing in various areas of

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- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Yes

* Use of Talley software for accounts * Use of Vrudhhi software for students admission , records

47. Existence of learning resource management

No

e-database in library

ICT and smartclass room e-learning sources (e-Books, e-Journals)

Production of teaching modules Interactive learning

facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	0
Consultancy and	10000
training	
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	500000
infrastructure	
development	
Amount spent for student welfare	67475
Amount spent for staff welfare	1500000

50. Is delegation of authority practiced

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Yes

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty		
Students		
Staff		

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances	0
received	
Number of grievances	0
resolved	

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances	2
received	
Number of grievances	2
resolved	

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances	2
received	
Number of grievances	2
resolved	

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal External

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57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- * Supportive Management
- * Committed faculty and well behaved students
- * Carrier guidance addressed

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Liaison with parents not regular

* Alumni to be strengthen

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* Advanced learning techniques at different levels of

teaching

* More add on certificate and job oriented courses

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* Adopting new educational policies

* To implement technology at various levels of overall

educational process

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* Virtual classroom is adopted

* Digital Classroom/ Digital Library is established

* 13 Skill developing Certificate courses started

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

*To maintain systematic quality control in institutional activity * To monitor progress of institute

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CONCLUDING R	EMARKS
during the year. and analysed to substantial chang various areas car profile based on	Intended to make a self analysis of the quality development of the institution The perspective plan and implementation for every year is to be documented get a cumulative index for the period of accreditation and reaccreditation. Any ges / initiative in this direction is to be separately listed. The best practices in h be listed as a separate annexure. The data will be used to create a quality the total score index arrived at and this would help to map the institutions' eas of improvement.
NAAC will provide so.	e feedback and a quality profile based on analysis of your inputs if you desire
Thank you for yo	ur participation.
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